



**I. COURSE DESCRIPTION:**

This course is designed to provide the student with the necessary theory and practical skills related to performing a permanent wave service. Demonstrating application techniques and required procedural steps will ensure student success in one of the most profitable services offered in salons today.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Describe historical permanent waving methods and advantages of the cold waving services used today.***

Potential Elements of the Performance:

- Explain the machine age of permanent waving
- Describe the first machineless permanent wave
- Define the term "cold wave" and how it originated in 1941

2. ***Describe the chemical composition of permanent waves, the various types, and interpret and follow the manufacturer's directions.***

Potential Elements of the Performance:

- Describe the physical and chemical changes in the structure of the hair during a permanent wave
- Describe the difference between alkaline and acid perms and the benefits each one possess
- Identify the meaning of PH of a perm
- Interpret the manufacturer's directions

3. ***Demonstrate the knowledge of the theory and practical skills involved in a scalp and hair analysis prior to a permanent wave.***

Potential Elements of the Performance:

- Prepare client
- Identify scalp condition
- Explain the following terms; hair porosity; hair texture; hair elasticity; hair density; hair length

4. **Show that the rod size used in permanent waving determines the type of curl you will get. Choose the correct rod to get maximum results in a permanent wave.**

Potential Elements of the Performance:

- Select the different rod sizes
- Identify and explain rod shapes
- Identify specialty rods

5. **Apply the theory to the practical procedure involved in blocking and wrapping hair around rods effectively to achieve the best results.**

Potential Elements of the Performance:

- Identify five blocking guidelines
- Demonstrate the blocking procedures
- Identify six different end paper wraps
- Demonstrate the placement of the end paper
- Explain the importance of rod selection
- Demonstrate wrapping hair around the rod
- Explain custom perm techniques
- Explain the safety precautions

6. **Apply the theory and practical procedures used for the selection and application of the permanent wave lotion safely and effectively according to manufacturer's directions.**

Potential Elements of the Performance:

- Identify the different types of perm solutions
- Prepare client
- Demonstrate the use of barrier cream
- Demonstrate the placement of cotton strip
- Select the proper permanent wave for client's hair
- Demonstrate the physical application of perm solution
- Demonstrate the use of the plastic cap

7. **Determine and allow for the correct length of time required for the hair to absorb the solution, soften and curl the hair. Test curls to confirm that the hair has conformed to the shape of the rod. Carry out proper rinsing of the solution and the neutralizing procedure for a successful permanent wave.**

- Potential Elements of the Performance:
- Describe the term "processing time"
- Identify the different types of heat used and how they are applied
- Describe the technique of taking test curls
- Explain no-test-curl perms
- Demonstrate rinsing and blotting procedures
- Demonstrate the application of the neutralizer
- Demonstrate how the rods are removed from the hair

### III. TOPICS:

1. Theory of Hair
2. Chemistry of Hair
3. Analyze Scalp and Hair
4. Section and Blocking
5. Rod Selection
6. Types of Permanent Waves
7. Wrap Techniques
8. Application of Solutions
9. Processing Time
10. Test Curls
11. Rinsing and Finishing
12. Safety Precautions

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- ✕ Milady's Standard Textbook of Cosmetology
- ✕ Milady's Standard Theory Workbook
- ✕ Milady's Standard Practical Workbook
- ✕ Prentice-Hall Textbook of Cosmetology
  
- ✕ Hairstyling Kit
- ✕ Hairstyling Uniform
  
- ✕ Large Binder, dividers; paper, pens, pencils

### V. EVALUATION PROCESS/GRADING SYSTEM:

- 35% test/quizzes
- 15% projects
- 30% practical testing
- 20% final in school practical test

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VI. SPECIAL NOTES:**Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade "C", (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.